



INDIANA UNIVERSITY

ADVANCE COLLEGE PROJECT

Application to Teach in the Advance College Project

Application materials are reviewed by ACP department faculty liaison(s) and approval is based upon meeting the criteria of the relevant department. Applications should be sent to: Advance College Project, Maxwell Hall, 750 E. Kirkwood Avenue, Bloomington, IN 47405-7101.

PART 1

Name _____

High School _____

Corporation _____

School Address _____

Street Number City State Zip

School email _____ School Telephone _____

Home Address _____

Street Number City State Zip

Personal email _____ Personal Telephone _____

PART 2

Check which statement best describes you:

_____ I have completed a graduate degree in my content area.

_____ I am in the process of earning a graduate degree in my content area.

_____ Neither statement applies to me.

I am applying to teach the following Indiana University course(s) in the school year that begins in Fall 20____.

- | | | |
|-----------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------|
| <input type="checkbox"/> A109
Visual Literacy | <input type="checkbox"/> H105/6
American History I/II* | <input type="checkbox"/> M118
Finite Mathematics* |
| <input type="checkbox"/> F100
Studio-Drawing | <input type="checkbox"/> P101
Psychology I* | <input type="checkbox"/> M119
Brief Survey of Calculus* |
| <input type="checkbox"/> L100
Humans & Biological World* | <input type="checkbox"/> P102
Psychology II | <input type="checkbox"/> M211 (M215)
Calculus I* |
| <input type="checkbox"/> L112
Biological Mechanisms* | <input type="checkbox"/> Y103
Intro to American Politics* | <input type="checkbox"/> M212 (M216)
Calculus II* |
| <input type="checkbox"/> P130
Human Biology | <input type="checkbox"/> E201
Microeconomics* | <input type="checkbox"/> G103
Earth Science* |
| <input type="checkbox"/> W100
Business Administration* | <input type="checkbox"/> E202
Macroeconomics* | <input type="checkbox"/> P221
Physics I* |
| <input type="checkbox"/> F260
Personal Finance* | <input type="checkbox"/> W131
Elementary Composition* | <input type="checkbox"/> F200/250
Second-Year French I/II* |
| <input type="checkbox"/> C101/121
Elementary Chemistry I | <input type="checkbox"/> L202
Literary Interpretation* | <input type="checkbox"/> S200/250
Second-Year Spanish I/II* |
| <input type="checkbox"/> C105/125/C106/126
Principles of Chemistry I/II* | <input type="checkbox"/> C121 (S121)
Public Speaking* | <input type="checkbox"/> G200/250
Second-Year German I/II* |

* Core Transfer Library course, will transfer to any public postsecondary institution in Indiana.

Note: Literary Interpretation as a dual credit course does not satisfy Intensive Writing Requirement for students planning to attend Indiana University Bloomington

PART 3

Follow these steps to complete the application:

1. Attach readable copies of all undergraduate and graduate transcripts. Unofficial transcripts are acceptable. Supply a transcript from the original college for any courses transferred without grades to your degree-granting college.
2. Attach a letter of professional recommendation from your principal.
3. Attach a letter of professional recommendation from your department chair or a department colleague.
4. For each content area graduate course you have taken, list course name, course title, and grade earned
5. List the names of advanced or honors courses you have taught. Explain what you did to differentiate these courses from their regular college preparatory counterparts.
6. Write a personal statement that addresses the following:
 - What has been the most challenging assignment you have taught? What made it so challenging and how did you overcome the challenge?
 - In your view, what are the key differences between a high school-level course in your content area and a college-level course in your content area?
 - Since graduating from college, what professional experiences have led to further developing your content knowledge?
7. Attach instructional materials which demonstrate the level of rigor in the advanced or honors course you teach. Materials might include a course description, syllabus, projects, assignments, and final exams. Select materials which establish to the faculty reviewer that you are experienced in challenging students to think at higher levels.
8. Compile all these materials into an application packet, using this document as the cover page.
9. Duplicate the application packet so that you have two copies for each course for which you are applying. Send all copies to:

Advance College Project
Maxwell Hall, 750 E. Kirkwood Avenue
Bloomington, IN 47405-7101