

Chart Comparing CEPs

Program	Characteristics of Program	Student Characteristics	College Value
Credit by Examination (Advanced Placement)	<ul style="list-style-type: none"> • National program offered by The College Board • 31 courses available in 18 disciplines • Standardized tests • Taught by high school teachers as part of normal school curriculum • Courses fulfill high school requirements 	<p>Students who can benefit the most are the top tier of able and ambitious students capable of performing very well on a single, standardized examination.</p>	<p>The most accepted credit-by-examination program in the world; most colleges and universities require a score of 4 or 5 on the AP examination for college credit.</p>
Dual Credit or Concurrent Enrollment (IU's ACP, etc.)	<ul style="list-style-type: none"> • Multi-site program offered by Indiana University Bloomington • Courses available in selected disciplines • Taught by selected high school teachers as part of normal school curriculum • Teachers attend ACP Intensive Summer Training Seminars at IU Bloomington, submit an approved syllabus, and have a faculty mentor/liaison at a local IU campus • Courses fulfill high school requirements • Courses appear on official IU transcript 	<p>Students who can benefit the most are above average students in the top half of their graduating classes who need the structure and discipline of a regular series of lectures, quizzes, examinations and/or papers. Students who do not do well on a single, standardized examination benefit from taking ACP courses.</p>	<p>ACP courses have successfully transferred to colleges and universities for 95% of students completing the requirements with grades of C (2.0) or above. All ACP courses either meet degree requirements for the major or can apply to distributional requirements. Consult official listing for details.</p>
Direct Enrollment in College Course	<ul style="list-style-type: none"> • Usually open to top tier high school students who have been recommended by their high school teachers, principal, and/or counselor • Students enroll in regular college courses taught by college faculty or adjunct faculty at the college campus or at an off-site location 	<p>Top high school students who teachers and counselors believe are prepared academically to enroll in a college class.</p>	<p>With grades of C (2.0) or above, college credit is granted where student is enrolled. Transferability of college course work taken while the student was still in high school is not automatic. Some universities might accept the credit; others might not.</p>
Articulation Agreements (Ivy Tech)	<ul style="list-style-type: none"> • High school course syllabi are reviewed by faculty at a local college or university. Criteria or conditions are usually contained in the dual-credit arrangements, such as subsequent enrollment by the student at that campus and successful completion of an intermediate level course in the discipline. • When the conditions have been met, the high school course will be transferred onto the student's college transcript as a transfer course but without a grade. Because one campus of a multi-campus university accepts the transfer credit, other campuses do not necessarily have to accept the transfer credit. Other Universities definitely do not accept such credit. 	<p>For a student who has definitely decided that he or she will attend the local college or university with which the agreement is made, the dual-credit arrangement is practical and cost-effective. For a student who decides to transfer to another campus of the same university or to another college or university, the dual-credit agreement will be problematic at best and definitely not transferable to other institutions.</p>	